



## What Makes a Good Friend?



**By the end of the play, Ceridwen has realised that Morfran can be the friend she wants. The song lists five amazing attributes that make Morfran such a good companion. He is: creative; funny; kind; sweet; helpful.**

- Step 1:** Re-watch [the section](#) of the play again.
- Step 2:** Ask the children: *Can you find the five amazing attributes that make Morfran such a good friend?*
- Step 3:** Once they have found the 5, have a class discussion about each word, showing them the “Hand of Friendship” poster.
- Step 4:** Have a whole class discussion about *“what makes a good friend?”* Consider asking for specific examples:
- When did a friend last give you help? How?*  
*What makes your friend a special person?*  
*How does your friend make you feel?*

### Literacy Framework

Express opinions, giving reasons, and provide appropriate answers to questions.

### Progression Statements

#### Health and Wellbeing

I can understand how and why my thoughts, feelings and actions change in response to different experiences.

I can communicate my needs and feelings in my relationships, and notice the needs and feelings of others.

#### Expressive Arts

I can communicate ideas, feelings and memories for an audience and for purposes and outcomes in my creative work.

**Step 5:** Ask each child to choose a friend to give the hand of friendship to.

Encourage the pupils to be as creative as they like. Representing their friendships through pictures and colours.

Remind them to draw a picture of their friend on the palm. Along the fingers, they can label the 5 attributes that make them a good friend.

***You may wish to pair friends to be sure each child receives a “hand of friendship”.***



**Step 6:** Finally, to ensure the friendships keep on growing, attach the *hands of friendship* to the class *Friendship Tree*. It can be both a colourful display and a daily reminder of how important friendship is to your class.

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