



Retell narratives or information that they have heard, sequencing events correctly.

I can produce designs to communicate my ideas in response to particular contexts.

I can safely use a range of tools, materials and equipment to construct for a variety of reasons.

I can perform, produce, design, exhibit and share my creative work in a variety of ways for different audiences, inspired by a range of stimuli and experiences.

Design Your Own Set

When Gwion and Morfran take a journey, their story is shown using mini sets made of all sorts of objects. How could you tell a story like this?

Step 1: Re-watch [this section](#) of the play again.



Step 2: Ask the pupils which household objects they noticed being used for our miniature sets. It may be worth watching the clip a few times.

Step 3: Now it's time for the children to design their own miniature worlds. First they'll need a story to tell. Start by using the **Storyboard Planner** attached to re-tell Gwion and Morfran's tale.

Step 4: Once complete, give the children the opportunity to share their ideas and tell their stories.

Moving forward, they can continue working individually on their plan or the class can choose the best two or three stories to move forward with as a group.

Step 5: Look at [this short clip](#) from our wonderful creative designer Ruth

Step 6: Now tell the children they get to be designers! They must pick through their stories. *Which characters do you need to portray? Do we need any sets? Any furniture? Locations? Trees?*

Step 7: Once they have a list of 8-10 characters or story elements that need portraying. They can start discussing which household/classroom objects they might use.

Use the **Planning Sheet** attached to record their ideas.

Step 8: Spend a creative day creating you own mini sets. Enjoy the opportunity to be creative. *Remember, there are no rights and wrongs. Every idea is worthwhile. Be as creative as you like!*

Step 9: The children can now make the most of their creative ideas. Set about with role play sessions using the props or even create some films using iPlayer or Video Maker! Enjoy!

Step 10: We'd love to see your sets and films, why not tweet us at **@takingflightco** ?



Literacy

Framework

Retell narratives or information that they have heard, sequencing events correctly.

Progression

Statements

Science and Technology

I can produce designs to communicate my ideas in response to particular contexts.

I can safely use a range of tools, materials and equipment to construct for a variety of reasons.

Expressive Arts

I can perform, produce, design, exhibit and share my creative work in a variety of ways for different audiences, inspired by a range of stimuli and experiences.

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Designing My Mini Set



	<p>1. What is it?</p> <p>I will make it out of/What will I need?</p>
	<p>2. What is it?</p> <p>I will make it out of/What will I need?</p>
	<p>3. What is it?</p> <p>I will make it out of/What will I need?</p>
	<p>4. What is it?</p> <p>I will make it out of/What will I need?</p>

	<p>5. What is it?</p> <p>I will make it out of/What will I need?</p>
	<p>6. What is it?</p> <p>I will make it out of/What will I need?</p>
	<p>7. What is it?</p> <p>I will make it out of/What will I need?</p>
	<p>8. What is it?</p> <p>I will make it out of/What will I need?</p>